

Objectives

- Understanding 5Maps
- Understanding impact of adjusting boundaries
  - Students first
  - Financial
  - Percent changes in student population

Review of Previous Meetings

- Strategic Plan
- The “WHYS”
  - Park View is over capacity with students who currently live within school boundaries
  - Over 100 students being admin transferred
  - Eliminated admin transfer bus routes so students no longer losing instructional time but are now on buses longer (first ones picked up and last ones dropped off)

District Finances

- District projects a \$1.2M deficit for 2017-18
- Additional cuts would change the way education is taught in CCSD89
- Impact on adding FTE (full-time equivalent) to budget
  - Each 1.0 FTE (\$60K in expenses)
  - With demographer’s Series B projections, staffing is predicted to increase 10.4 FTE in next 5 years
  - Cumulative cost of 10.4 additional FTE over next 5 years is \$2.3M
- Changing boundaries will require hiring projected teachers sooner

Class Size Guidelines

- Kindergarten – 25
- 1<sup>st</sup> Grade – 26
- 2<sup>nd</sup> Grade – 27
- 3<sup>rd</sup> Grade – 27
- 4<sup>th</sup> Grade – 29
- 5<sup>th</sup> Grade – 29

5Maps Preview

- Computer based system – upload District information into the 5Maps software which uses Google Maps
  - Neighborhoods identified
  - Data includes enrollment by grade and student information system demographic data
  - Locations from schools
  - Ability to move any neighborhood and evaluate the impact to the enrollment
- Approximately 34 different neighborhoods identified within CCSD89

- Program provides number of students and grade levels of current students within each neighborhood
- Reviewed different neighborhoods with student count and proximity to school
  - Not looking to move walkers
  - Some subdivisions/neighborhoods within 1.5 miles of two schools
  - Want boundary changes to be least disruptive to student
- If all students residing in Park View's attendance area attended Park View, it would be a four-section building in all grades except for 5<sup>th</sup> grade.
  - Need to optimize buildings with room for growth; district enrollment is growing.
  - Committee desire to keep all buildings at 2-3 sections per grade level.
  - If new townhomes going in off Rte. 53 & Harding are approved, would be walkers to Park View.

### Upcoming PTC Meetings

- Committee members to attend building PTC meetings with Dr. Tammaru and Board Members
  - Arbor View: Tuesday, October 3<sup>rd</sup> @ 7PM
  - Briar Glen: Thursday, September 21<sup>st</sup> @ 7PM
  - Park View: Thursday, October 12<sup>th</sup> @ 7PM
  - Westfield: Wednesday, October 4<sup>th</sup> @ 7PM
  - Glen Crest: Wednesday, October 11<sup>th</sup> @ 7PM

### Open Discussion

- Committee member reported hearing rumor that preschool was going to be moved out of Arbor View.
  - Moving preschool was a suggestion from all committee subgroups at the last meeting when working on building utilization vs. capacity activity.
- Committee member said they were asked why International Village doesn't just go to Lombard schools since it is in Lombard and the farthest from our schools.
  - Dr. Tammaru reminded all attendees that we are a consolidated school district (CCSD89) encompassing part of Lombard, Glen Ellyn, unincorporated Glen Ellyn and Wheaton. The district is not looking to lose students just needs to review internal boundaries to relieve enrollment pressure off of Park View School.
  - CCSD89 receives property taxes from International Village apartment complex.
- Committee member asked what percentage of the current population at International Village is being Admin Transferred.
  - Approximately 20% of International Village students are admin transferred.
  - Six buses pick up students in International Village to attend four schools.
  - Dr. Tammaru stated the district's goal is to keep all neighborhoods together.
- Committee member asked if committee was going to see proposed scenarios for boundary changes.
  - Dr. Tammaru reported this meeting was to provide committee with an understanding of how the 5Maps program works and the process to looking at different neighborhoods. Different scenarios will be reviewed at the September 18<sup>th</sup> committee meeting.
- Committee member asked if walkers are not being moved if the committee could see a 5Maps overview of the schools with "walking" neighborhoods removed.
  - Dr. Langman will provide this overview at the next meeting.

Absent: Uzma Muneer, Cindy Windeler